BLOGGING RUBRIC

CATEGORY	Expert-5 points	Master-4 points	Apprentice-3 points	Novice-1 point
Self-Reflection/Meta-Cognitive Thinking	Blog entry shows evidence of thorough self-reflection, thereby demonstrating an integration of relevant ideas and experiences. Author writes with honesty, and as one who has given the prompt a lot of thought.	Blog entry shows evidence of self-reflection, thereby demonstrating an integration of ideas and experiences. Author writes with directness, and as one who has given prompt thought.	Blog lacks in the area of self-reflection, and demonstrates very little integration of ideas and experiences. Content is general, and reads as though very little thought was put into it.	Blog possesses no self-reflection, and demonstrates no integration of ideas and experiences. Content is flat, general, and reads as though it was written with no thought or awareness of prompt.
Critical Thinking	Blog entry demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Blog entry demonstrates moments of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Blog entry demonstrates little upper level thinking (analysis, synthesis, and evaluation) focusing primarily on knowledge recall and illustrates a forced approach to content. Author shows signs of growth in their thinking.	Blog entry demonstrates no upper level thinking (analysis, synthesis, and evaluation) and illustrates a careless approach to content. Author shows no sign of growth in their thinking.
Creative Thinking	Blog entry conveys evidence of creative thinking through original ideas and the integration of various forms of media to supplement the writing throughout the entire entry. Author demonstrates a new way of looking at an idea.	Blog entry conveys evidence of creative thinking through some original ideas and the integration of some forms of media to supplement the writing. Author demonstrates an intriguing but not necessarily new way of looking at an idea.	Blog entry conveys an attempt at creative thinking but the ideas are lacking and additional forms of media add little to the entry. Author demonstrates an effort to be original but needs to further develop their ideas.	Blog entry conveys no creative thinking. Author demonstrates a lack of interest or ability to present a new way of looking at an idea.
Quality of Entry	Blog entry is clear, concise, coherent and easy to understand, demonstrating elements of a strong writing style. Blog entry demonstrates a polished, professional quality with superior use of structure, and no grammatical errors.	Blog entry is mostly clear, concise, and coherent with a nice writing style. Blog entry is polished but possesses limited structure and only a few errors that do not interfere with understanding.	Blog entry is not always clear and coherent making it difficult to understand at times. Blog entry lacks structure, and contains several errors which interfere with understanding.	Blog entry is not clear, concise, or coherent and pays no attention to style. Blog entry should not be published as it possesses frequent and severe errors that interfere with understanding.

IMPORTANT NOTES:

1. A blog post is late (and penalized 5 points) if it is not posted before the end of the day it's due
2. Any hand-written blog post must be submitted in person on the day it's due for full credit
3. A blog post cannot score higher than 17/20 if under minimum word count (250)
4. A blog post with errors (spelling/grammar/lack of structure) cannot score higher than 18/20
5. After the first quarter, there will be no late blog posts accepted